



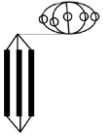






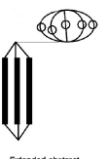
Hooked on Thinking SOLO Key Competencies Self Assessment Rubrics

Managing self Establish personal goals/ plan my work/ set high standards/ act appropriately in a range of settings/become aware of my actions and words on others/ set high self expectations/ developing a range of strategies to become a successful learner/ make well informed choices/		
Prestructural Learning outcomes show unconnected information, no organisation. Task not attacked in appropriate way		
Unistructural <i>Tacit use</i> Learning outcomes show connections are made, but significance to overall meaning is missing	 Unistructural	
Multistructural <i>Aware use</i> Learning outcomes show simple connections but importance not noted.	 Multistructural	
Relational <i>Strategic use</i> Learning outcomes show full connections made, and synthesis of parts to the overall meaning.	 Relational	
Extended Abstract <i>Reflective use</i> Learning outcomes go beyond subject and makes links to other concepts - generalises	 Extended abstract	

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Key Competencies – Capabilities for living and lifelong learning: *Opportunities to develop the competencies occur in social contexts. People adopt and adapt practices that they see used and valued by those closest to them, and they make these practices part of their own identity and expertise. The competencies continue to develop over time, shaped by interactions with people, places, ideas, and things. Students need to be challenged and supported to develop them in contexts that are increasingly wide ranging and complex.* P14 The New Zealand Curriculum





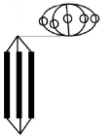
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Relating to others Interact with a diverse group of people/Interact in a variety of context/ be an active listener/recognise different viewpoints/negotiate and share ideas/be more open to new learning/ co-operate in team situations/		
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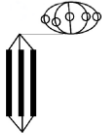
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Participating and contributing Be aware of local/national/global communities/ understand the purpose of these communities/respond appropriately in a group situation/ make connections with others/ take on a range of roles/display an awareness of local/national and global issues/ be actively involved in community issues/understand the importance of balancing rights, roles and responsibilities/make decisions/ contribute to social/physical and economic environments		
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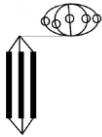
Hooked on Thinking SOLO Key Competencies Self Assessment Rubrics

Thinking Be more intellectually curious/take more risks with my learning/ actively seek new knowledge/ use critical /creative /metacognitive thinking strategies /make decisions/ reflect on own thinking/ask questions/challenge perceptions and assumptions		
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Using language, symbols, and texts. Interpret and use word, number, images, movement, metaphor and technologies in a range of context/ understand how people respond to communication/use ICT confidently		
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Multistructural Aware use Learning outcomes show simple connections but importance not noted.	 Multistructural	
Relational Strategic use Learning outcomes show full connections made, and synthesis of parts to the overall meaning.	 Relational	
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